

**Sutton Elementary School  
Home/School Compact for Student Success 2017-2018**

**Student Name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

Sutton Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Sutton Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
2. Hold parent-teacher conferences once each semester during which this compact will be discussed as it relates to the individual child's achievement. Parents will be notified of the times and locations in a timely fashion so parents can make plans to attend.
3. Provide parents with frequent reports on their children's progress.
4. Provide parents reasonable access to staff. Staff will be available for consultation with parents by appointment and by phone.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
6. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
7. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
8. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs, and will encourage them to attend.
9. Provide information to parents of participating students in an understandable and uniform format, including alternate formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
10. Provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
11. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicable possible.
12. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.
13. Provide each parent timely notice when their child has been assigned or has been taught for four (4) consecutive weeks by a teacher who is not highly qualified within the meaning of the terms as defined in the No Child Left Behind regulations.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

1. Making sure my child attends school regularly.
2. Making sure homework is completed and returned to school.
3. Volunteer as much as possible in my child's classroom.
4. Participating in decisions relating to my child's education.
5. Promoting positive use of my child's extracurricular time.
6. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school received by my child or by mail and responding appropriately.
7. Participating in school activities and organizations such as PTA/PTO, and attending parent trainings and workshops when possible.

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Parent's Signature

Date: \_\_\_\_\_

Date: \_\_\_\_\_

(This is not a legally binding contract.)

**Approved on August 14, 2015 at the Open House**